

Indiana College Readiness Reports

2015 High School Graduates
Bartholomew Con School Corp



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	393	368	94%
Core 40	385	181	47%
General	29	7	24%
High School Graduation Waiver Status			
Graduated with Waiver	75	19	25%
Graduated without Waiver	732	537	73%
Advanced Placement Status			
Took and Passed an AP Test	225	211	94%
Took but Did Not Pass an AP Test	100	97	97%
Did Not Take an AP Test	482	248	51%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	719	528	73%
Did Not Earn Dual Credit from an Indiana Public College	88	28	32%
21st Century Scholar Status			
21st Century Scholar	117	95	81%
Non 21st Century Scholar	690	461	67%
Socioeconomic Status			
Free or Reduced Lunch	187	93	50%
Non Free or Reduced Lunch	620	463	75%
Race/Ethnicity			
White	687	476	69%
Black	15	8	53%
Hispanic	39	22	56%
Asian	20	17	85%
Other	46	33	72%
All Students	807	556	69%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	431	53.4%
Indiana Private College (non-profit)	50	6.2%
Indiana Private College (for-profit)	3	0.4%
Out-of-State Public College	27	3.3%
Out-of-State Private College (non-profit)	43	5.3%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	1	0.1%
Did Not Enroll in College	251	31.1%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	49	11.4%
Indiana State University	11	2.6%
University of Southern Indiana	16	3.7%
Indiana University-Bloomington	69	16.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	116	26.9%
Indiana University-South Bend	1	0.2%
Indiana University-Southeast	2	0.5%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	1	0.2%
Purdue University-North Central Campus	0	0.0%
Purdue University-Polytechnic Statewide	7	1.6%
Purdue University-West Lafayette	51	11.8%
Ivy Tech Community College	100	23.2%
Vincennes University	8	1.9%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	315	73.1%
Associate Degree (two-year)	101	23.4%
Award of at least 1 but less than 2 academic years	6	1.4%
Award of less than 1 academic year	4	0.9%
Unclassified undergraduate	5	1.2%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	60	14%
Business and Communication	79	18%
Education	26	6%
Health	53	12%
Science, Technology, Engineering, and Math (STEM)	111	26%
Social and Behavioral Sciences and Human Services	37	9%
Trades	21	5%
Undecided	44	10%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	362	84%
Part-Time Students	69	16%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	44	10%	34	77%
English/Language Arts Only	19	4%	***	***
Both Math and English/Language	6	1%	***	***
No Remediation	362	84%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	263	16	6%	16	100%
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	18	12	67%	6	50%
Graduated without Waiver	413	57	14%	41	72%
Advanced Placement Status					
Took and Passed an AP Test	140	5	4%	***	***
Took but Did Not Pass an AP Test	77	9	12%	***	***
Did Not Take an AP Test	214	55	26%	34	62%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	405	57	14%	41	72%
Did Not Earn Dual Credit from an Indiana Public College	26	12	46%	6	50%
21st Century Scholar Status					
21st Century Scholar	84	12	14%	9	75%
Non 21st Century Scholar	347	57	16%	38	67%
Socioeconomic Status					
Free or Reduced Lunch	81	26	32%	12	46%
Non Free or Reduced Lunch	350	43	12%	35	81%
Race/Ethnicity					
White	366	56	15%	39	70%
Black	***	***	***	***	***
Hispanic	20	4	20%	***	***
Asian	***	***	***	***	***
Other	26	6	23%	***	***
All Students	431	69	16%	47	68%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	263	3.0	27.45
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	18	2.0	9.28
Graduated without Waiver	413	2.7	23.18
Advanced Placement Status			
Took and Passed an AP Test	140	3.2	28.56
Took but Did Not Pass an AP Test	77	2.9	26.58
Did Not Take an AP Test	214	2.2	17.27
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	405	2.7	23.33
Did Not Earn Dual Credit from an Indiana Public College	26	1.8	11.35
21st Century Scholar Status			
21st Century Scholar	84	2.5	21.90
Non 21st Century Scholar	347	2.7	22.77
Socioeconomic Status			
Free or Reduced Lunch	81	2.1	15.15
Non Free or Reduced Lunch	350	2.8	24.33
Race/Ethnicity			
White	366	2.7	22.80
Black	***	***	***
Hispanic	20	2.5	19.35
Asian	***	***	***
Other	26	2.4	20.29
Enrollment Status			
Full-Time Students	362	2.8	25.36
Part-Time Students	69	2.1	8.12
All Students	431	2.7	22.60



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>

